



1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Finding of DVV: Data is verified with the documents submitted. HEI is advised to verify the factsonce again and any modifications may be reported.

#### **Explanation:**

For the feedback of students, teachers, employees, alumni and its action taken can be seen oninstitution website.

http://vacoea.com/feedbacks

Feedback: FE Students

# AHMEDNAGAR Department of First Year Engineering Mid Term Student Feedback Form

Class:-FE.

Academic Year 2018-19

Semester: - Even

Sub. code	107008	107002	102013	101011	104012
Sub. Name	EM-II	EPH	BME	EMS	BXE

Sr. No.	Parameters	107008	107002	102013	101011	104012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	4	3	5	4
2	Lecture Presentation	3	3	_3	_3	3
3	Utilization of Time and Punctuality	4	49	5	4	3
4	Quality of teaching and Syllabus Coverage	3	_3	_3	3	3
5	Utilization of Black Board	4	4	4	4	4
5	Knowledge of Subject	5	5	5	5	5
7	Communication Skill	4	4	4	5	4
8	Motivation to the Students	3	_3	4	4	7



#### Department of First Year Engineering Mid Term Student Feedback Form

Class :- FE.

Academic Year 2018-19

Semester: - Even

Sub. code	107008	107002	102013	101011	104012
Sub. Name	EM-II	EPH	BME	EMS	BXE

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	107008	107002	102013	101011	104012
i	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	5	3	4	3
2	Lecture Presentation	4	5	3	4	4
3	Utilization of Time and Punctuality	4	3	_5	3	5
4 .	Quality of teaching and Syllabus Coverage	4	3	_5	4	3
5	Utilization of Black Board	3	_S	4	3	3
6	Knowledge of Subject	_5	4	_5	4	5
7	Communication Skill	3	3	3	3	4
8	Motivation to the Students	5	4	_S	3	3



# AHMEDNAGAR Department of First Year Engineering End Term Student Feedback Form

Class :- FE.

Academic Year 2018-19

Semester: - Even

Sub. code	107008	107002	102013	101011	104012
Sub. Name	EM-II	EPH	BME	EMS	BXE

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	107008	107002	102013	101011	104012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	3	4	3	4
2	Lecture Presentation	5	4	5	4	3
3	Utilization of Time and Punctuality	3	4	5	+	3
4	Quality of teaching and Syllabus Coverage	4	3	4	3	4
5	Utilization of Black Board	5	4	5	4	3
6	Knowledge of Subject	5	4	5	4	5
7	Communication Skill	3	+	4	3	4
3	Motivation to the Students	4	3	4	3	4

By hubbarn Signature of Student

# AHMEDNAGAR Department of First Year Engineering End Term Student Feedback Form

Class :- FE.

Academic Year 2018-19

Semester: - Even

Sub. code	107008	107002	102013	101011	104012
Sub. Name	EM-II	EPH	BME	EMS	BXE

5:- Excellent 4- Very Good

3- Good

2- Satisfactory

Sr. No.	Parameters	107008	107002	102013	101011	104012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	3	_3	3	3	4
2	Lecture Presentation	3	4	2,	3	4
3	Utilization of Time and Punctuality	4-	3	4	_3	_3
4	Quality of teaching and Syllabus Coverage	4	3	Ц	3	4
5	Utilization of Black Board	3	4	3	24	3
6	Knowledge of Subject	ц	3	4	3	4
7	Communication Skill	3	3	3	4	4
8	Motivation to the Students	3	4	3	4	3

#### Department of First Year Engineering Mid Term Student Feedback Form

Class :- FE.

Academic Year 2019-20

Semester: - Odd

Sub. code	107001	107009	102003	103004	101011
Sub. Name	EM-I	ECH	SIME	BEE	EMS

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	107001	107009	102003	103004	101011
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	3	5	4	3
2	Lecture Presentation	4	5	3	4	5
3	Utilization of Time and Punctuality	21	5	4	5	4
4	Quality of teaching and Syllabus Coverage	5	3	5	3	5
5	Utilization of Black Board	3	4	4	5	3
6	Knowledge of Subject	4	4	3	4	4
7	Communication Skill	4	3	5	3	5
3	Motivation to the Students	3	3 -	3	4	4

#### Department of First Year Engineering Mid Term Student Feedback Form

Class:-FE.

Academic Year 2019-20

Semester: - Odd

Sub. code	107001	107009	102003	103004	101011
Sub. Name	EM-I	ECH	SIME	BEE	EMS

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	107001	107009	102003	103004	101011
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	5	7	5
2	Lecture Presentation	4	3	4	3	4
3	Utilization of Time and Punctuality	5	4	5	4	3
4	Quality of teaching and Syllabus Coverage	4	3	4	4	4
5	Utilization of Black Board	5	4	5	4	5
6	Knowledge of Subject	4	3	4	4	ク
7	Communication Skill	4	3	4	4	4
8	Motivation to the Students	5	4	5	5	5

# AHMEDNAGAR Department of First Year Engineering End Term Student Feedback Form

Class: - FE.

#### Academic Year 2019-20

Semester: - Odd

Sub. code	107001	107009	102003	103004	101011
Sub. Name	EM-I	ECH	SIME	BEE	EMS
5:- Excellent	4- Very Good	3- Good	2- Satisfacto	ory	

Sr.No.	Parameters	107001	107009	102003	103004	101011
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	5	4	3
2	Lecture Presentation	7	3	4	3	4
3	Utilization of Time and Punctuality	5	4	5	4	3
4	Quality of teaching and Syllabus Coverage	4	H	3	4	4
5	Utilization of Black Board	4	3	1+	4	4
6	Knowledge of Subject Communication Skill	5	4	5	4	5
7	Real world Applications of the Subjects explained very well.	4	4	5	4	4
8.	Motivation to the Students	5	4	5	4	5
9.	Does syllabus covered satisfactorily?	5	4	5	5	-5

### VISHWABHARTI ACADEMYS COLLEGE OF ENGINEERING,

# AHMEDNAGAR Department of First Year Engineering End Term Student Feedback Form

Class: - FE.

#### Academic Year 2019-20

Semester: - Odd

Sub. code	107001	107009	102003	103004	101011
Sub. Name	EM-I	ECH	SIME	BEE	EMS

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr.No.	Parameters	107001	107009	102003	103004	101011
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	5	4	5	4
2	Lecture Presentation	3	4	5	4	_S
3	Utilization of Time and Punctuality	4	S	3	4	_S
4	Quality of teaching and Syllabus Coverage	S	3	4	3	_5
5	Utilization of Black Board	S	4	3	3	4
6	Knowledge of Subject Communication Skill	4	3	3	4	3
7	Real world Applications of the Subjects explained very well.	3	4	3	S	4
8.	Motivation to the Students		3	4	3	_3
9.	Does syllabus covered satisfactorily?	4	4	4	ي	4

#### Department of First Year Engineering Mid Term Student Feedback Form

Class :- FE.

Academic Year 2019-20

Semester: - Even

Sub. code	107008	107002	104010	110005	102012
Sub. Name	EM-II	EPH	BXE	PPS	EG
5:- Excellent	4- Ver	y Good	3- Good	2- Sat	tisfactory

2- Satisfactory

Sr.No.	Parameters	107008	107002	104010	110005	102012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	3	4	4	5
2	Lecture Presentation	4	4	4	4	ध्
3	Utilization of Time and Punctuality	3	3	3	4	4
4	Quality of teaching and Syllabus Coverage	4	4	4	5	3
5	Utilization of Black Board	Ц	4	4	4	4
6	Knowledge of Subject Communication Skill	<u>_</u> 3	4	4	5	5
7	Real world Applications of the Subjects explained very well.	4	4	4	3	4
8.	Motivation to the Students	4	3	4	_3	4
9.	Does syllabus covered satisfactorily?	4	4	5	L	5

### Department of First Year Engineering Mid Term Student Feedback Form

Class:-FE.

Academic Year 2019-20

Semester: - Even

Sub. code	107008	107002	104010	110005	102012
Sub. Name	EM-II	EPH	BXE	PPS	EG

5:- Excellent

4- Very Good

3- Good

2- Satisfactory

Sr.No.	Parameters	107008	107002	104010	110005	102012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	9	4	3	4
2	Lecture Presentation	5	4	4	3	4
3	Utilization of Time and Punctuality	4	4	4	4	5
4	Quality of teaching and Syllabus Coverage	3	4	9	3	4
5	Utilization of Black Board	5	4	3	4	5
6	Knowledge of Subject Communication Skill	4	3	4	3	4
7 -	Real world Applications of the Subjects explained very well.	4	4	3	4	4
8.	Motivation to the Students	9	4	5	5	_5
9.	Does syllabus covered satisfactorily?	3	4	2	21	5

### Department of First Year Engineering End Term Student Feedback Form

Class :- FE.

Academic Year 2019-20

Semester: - Even

Sub. code	107008	107002	104010	110005	102012
Sub. Name	EM-II	EPH	BXE	PPS	EG
5:- Excellent	4- Ver	y Good	3- Good	2- Sat	isfactory

Sr.No.	Parameters	107008	107002	104010	110005	102012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	5	4	3	5
2	Lecture Presentation	3	5	3	5	-5
3	Utilization of Time and Punctuality	3	4	4	4	5
4	Quality of teaching and Syllabus Coverage	4	5	3	3	5
5	Utilization of Black Board	4	4	5	4	5
6	Knowledge of Subject Communication Skill	4	3	4	4	5
7	Real world Applications of the Subjects explained very well.	4	3	5	5	5
3.	Motivation to the Students	3	5	3	5	3
).	Does syllabus covered satisfactorily?	4	4	4	4	4

# AHMEDNAGAR Department of First Year Engineering End Term Student Feedback Form

Class :- FE.

Academic Year 2019-20

Semester: - Even

Sub. code	107008	107002	104010	110005	102012
Sub. Name	EM-II	EPH	BXE	PPS	EG

5:- Excellent

4- Very Good

3- Good

2- Satisfactory

Sr.No.	Parameters	107008	107002	104010	110005	102012
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	3	+	4	+
2	Lecture Presentation	5	+	5	4	5
3	Utilization of Time and Punctuality	5	5	5	4	5
4	Quality of teaching and Syllabus Coverage	4	3	4	3	4
5	Utilization of Black Board	5	4	5	4	5
6	Knowledge of Subject Communication Skill	5	5	Ŝ	4	3
7	Real world Applications of the Subjects explained very well.	4	3	4	3	4
8.	Motivation to the Students	4	5	4	5	4
9.	Does syllabus covered satisfactorily?	5	4	5-	4	4

### Department of First Year Engineering Mid Term Student Feedback Form

Class :- FE.

Academic Year 2018-19

Semester: - Odd

Sub. code	107001	107009	102006	103004	101005
Sub. Name	EM-I	ECH	EG-I	BEE	BC&E

5:- Excellent 4- Very Good

3- Good

2- Satisfactory

Sr. No.	Parameters	107001	107009	102006	103004	101005
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	3	4	5	3	4
2	Lecture Presentation	4	4	5	4	5
3	Utilization of Time and Punctuality	4	4	3	4	5
4	Quality of teaching and Syllabus Coverage	3	3	4	4	5
5	Utilization of Black Board	3	_3	4	4	5
6	Knowledge of Subject	4	4	3	4	3
7	Communication Skill	4	_3	4	5	5
8	Motivation to the Students	3	5	4	5	_3

#### Department of First Year Engineering Mid Term Student Feedback Form

Class:-FE.

Academic Year 2018-19

Semester: - Odd

Sub. code	107001	107009	102006	103004	101005
Sub. Name	EM-I	ECH	EG-I	BEE	BC&E

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	107001	107009	102006	103004	101005
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	4	4	4	4
2	Lecture Presentation	3	3	5	5	3
3	Utilization of Time and Punctuality	4	4	3	5	5
4	Quality of teaching and Syllabus Coverage	3	5	5	3	5
5	Utilization of Black Board	4	4	4	3	5
6	Knowledge of Subject	3	5	5	5	4
7	Communication Skill	4	4	4	Z	4
8	Motivation to the Students	3	4	3	5	4

# Feedback: Mechanical Engineering

### Department of Mechanical Engineering Mid Term Student Feedback Form

Class :- TE.

Academic Year 2017-18

Semester: - Even

Sub. code	302047	302048	302049	302050	302051
Sub. Name	NMO	DME-II	RAC	METX	MP-II

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr.	Parameters	302047	302048	302049	302050	302051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	4	4	4	4
2	Lecture Presentation	5	4	4	4	4
3	Utilization of Time and Punctuality	3	3	9	3	3
4	Quality of teaching and Syllabus Coverage	2	3	4	4	5
5	Utilization of Black Board	5	5	4	3	3
6	Knowledge of Subject	3	2	3	4	5
7	Communication Skill	5	5	4	4	3
8	Motivation to the Students	3	2	5	5	4

#### Department of Mechanical Engineering Mid Term Student Feedback Form

Class :- TE.

Academic Year 2017-18

Semester: - Even

Sub. code	302047	302048	302049	302050	302051
Sub. Name	NMO	DME-II	RAC	METX	MP-II

5:- Excellent

4- Very Good

3- Good

2- Satisfactory

Sr.	Parameters	302047	302048	302049	302050	302051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	5	4	4	5
2	Lecture Presentation	5	5	4	3	3
3	Utilization of Time and Punctuality	2	3	3	4	5
4	Quality of teaching and Syllabus Coverage	5	21	4	3	2
5	Utilization of Black Board	3	3	4	9	5
	Knowledge of Subject	4	4	5	5	5
7	Communication Skill	4	9	4	3	3
8	Motivation to the Students	3	a	3	2	3

### Department of Mechanical Engineering Mid Term Student Feedback Form

Class :- TE.

Academic Year 2017-18

Semester: - Even

Sub. code	302047	302048	302049	302050	302051
Sub. Name	NMO	DME-II	RAC	METX	MP-II
5:- Excellent	4- Very	Good 3- G	ood 2- Satis	sfactory	

Sr.	Parameters	302047	302048	302049	302050	302051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	4	5	5
2	Lecture Presentation	4	4	9	3	3
3	Utilization of Time and Punctuality	2	~	2	39	4
4	Quality of teaching and Syllabus Coverage	5	5	4	4	5
5	Utilization of Black Board	4	4	5	5	4
	Knowledge of Subject	3	3	4	4	3
7	Communication Skill	5	4	4	3	4
8	Motivation to the Students	5	5	4	4	5

## Department of Mechanical Engineering Mid Term Student Feedback Form

Class:- TE.

Academic Year 2018-19

Semester: - Even

Sub. code	302047	302048	302049	302050	302051
Sub. Name	NMO	DME-II	RAC	METX	MP-II

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	302047	302048	302049	302050	302051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	3	et-	3	4
2	Lecture Presentation	5	3	2)	3	5
3	Utilization of Time and Punctuality	3	5	4	3	4
4	Quality of teaching and Syllabus Coverage	4	24	4	3	5
5	Utilization of Black Board	5	3	4	5	3
6	Knowledge of Subject	3	24	3	5	CX
7	Communication Skill	4	3	4	3	5
3	Motivation to the Students	5	4	3	4	3

# Department of Mechanical Engineering Mid Term Student Feedback Form

Class:- TE.

Academic Year 2018-19

Semester: - Even

Sub. code	302047	302048	302049	302050	302051
Sub. Name	NMO	DME-II	RAC	METX	MP-II
5:- Excellent	4- Very G	and 3 Good	2 9 4 6		

3.- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	302047	302048	302049	302050	302051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	5	3	4
2	Lecture Presentation	4	3	4	5	3
3	Utilization of Time and Punctuality	3	d	3	4	4
4	Quality of teaching and Syllabus Coverage	4	5	3	4	4
5	Utilization of Black Board	5	4	3	5	3
6	Knowledge of Subject	3	3	5	3	4
7	Communication Skill	4	3	4	5	3
8	Motivation to the Students	5	5	3 *	4	5

### Department of Mechanical Engineering

### End Term Student Feedback Form

Class: - SE.

Academic Year 2019-20

Semester: - Odd

Sub. code	207002	202041	202042	202043	202044	202051
Sub. Name	EM-III	MP-I	CAMD	TD	MS	SOM

5:- Excellent 4- Very Good

3- Good

2- Satisfactory

Sr. No.	Parameters	207002	202041	202042	202043	202044	202051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	3	4	5	4	3
2	Lecture Presentation	4	5	3	4	3	и
3	Utilization of Time and Punctuality	5	4	3	Ц	5	3
4	Quality of teaching and Syllabus Coverage	Ц	3	Н	5	11111	4
5	Utilization of Black Board	3	4	5	3	7	5
6	Knowledge of Subject	4	3	4	4	4	4
7	Communication Skill.	3	4	3	4	5	4
8.	Motivation to the Students	5	5	4	5	4	5

### Department of Mechanical Engineering

### **End Term Student Feedback Form**

Class: - SE.

Academic Year 2019-20

Semester: - Odd

Sub. code	207002	202041	202042	202043	202044	202051
Sub. Name	EM-III	MP-I	CAMD	TD	MS	SOM

5:- Excellent 4- Very Good

3- Good

2- Satisfactory

Sr. No.	Parameters	207002	202041	202042	202043	202044	202051
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	1	L	ע	3	4	5
2	Lecture Presentation	5	4	5	3	4	5
3	Utilization of Time and Punctuality	24	5	4	4	5	4
4	Quality of teaching and Syllabus Coverage	4	5	3	4	5	3
5	Utilization of Black Board	3	4	4	4	5	4
6	Knowledge of Subject	4	4	5	4	5	4
7	Communication Skill.	5	4	4	3	4	3
8.	Motivation to the Students	4	4	3	5	Ц	3

# Department of Mechanical Engineering Mid Term Student Feedback Form

Class :- BE.

Academic Year 2022-23

Semester: - Odd

100010		
402043	402044A	402045 A
TM	AD	PDD
	TM	TM AD

Sr. No.	Parameters	402041	402042	402043	402044A	402045A
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	3	5	4	5
2	Lecture Presentation	4	2	4	5	4
3	Utilization of Time and Punctuality	3	4	3	5	3
4	Quality of teaching and Syllabus Coverage	4	S	4	4	5
5	Utilization of Black Board	4	3	S	3	4
	Knowledge of Subject	S	4	4	3	5
	Communication Skill	5	3	3	5	4
	Motivation to the Students	4	5	5	4	3

# Department of Mechanical Engineering Mid Term Student Feedback Form

Class :- BE.

Academic Year 2022-23

Sub. code	402041	42042	at 2022-23	Sen	nester: - Odd
Sub. Name	HVACR	DOM DOM	402043	402044A	402045 A
5:- Excellent	4- Very Good		TM	AD	PDD
Su Dave		All the second	3- Good 2-	Satisfactory	

Sr.	Parameters		2 0411	stactory		
No.		402041	402042	402043	402044A	402045A
	How clearly the Objectives and		17500			WITH THE
	Outcomes of the course explained by the teacher?	4	2	5	2,	4
2	Lecture Presentation					
		4	3	4	3	4
3	Utilization of Time and Punctuality					1
		5	4	2	5	4
4	Quality of teaching and Syllabus					
	Coverage	4	5	9	5	3
5	Utilization of Black Board					
		3	4	5	9	4
6	Knowledge of Subject		-			
	and the desired of subject	3	4	4	5	4
7	Communication Skill					
		4	5	5	9	5
8	Motivation to the Students					
	struction to the Students	5	5	4	5	4

# Department of Mechanical Engineering Mid Term Student Feedback Form

Class :- BE.

Academic Year 2022-23

Semester: - Odd

Sub. code	402041	142042			
Sub. Name	HVACR	42042 DOM	402043	402044A	402045 A
5:- Excellent	4- Very Good		TM	AD	PDD
5:- Excellent	4- Very Good		3- Good 2-	Satisfactory	TDD

Sr.	Parameters					
No		402041	402042	402043	402044A	402045A
1	How clearly the Objectives and					
	the teacher?	2,	3	4	4	3
2	Lecture Presentation					
		5	4	5	4	4
3	Utilization of Time and Punctuality					1
		3	5	3	4	5
4	Quality of teaching and Syllabus					
	Coverage	5	3	4	5	3
5	Utilization of Black Board					
		u	3	5	4	3
5	Knowledge of Subject					
		2	4	5	5	4
	Communication Skill					
		4	3	5	4	3
	Motivation to the Students					
		4	4	4	4	4

# Feedback: Computer Engineering

# Department of Computer Engineering Mid Term Student Feedback Form

Class:- SE.

### Academic Year 2019-20

Sub. code	210241	2100 Tear 20	119-20	Seme	ster: - Odd
Sub. Name	DM	210242 DELD	210243	210244	210245
5:- Excellent	4- Very	Cont	DSA	COA	OOP
Sr D		3-(	Good 2- Sat	isfactory	- 4.

Sr.	4- Very Good 3- Go	pod	2- Satisfac	ctory		
No.	Parameters	210241			210244	21024
1	How clearly the Objectives and Outcomes of the course explained by the					
2	of the course explained by the teacher?  Lecture Presentation	5	5	4	5	5
3	Utilization of Time and Punctuality	4	5	5	4	5
4	Quality of teaching and Syllabus Coverage	4	4	4	4	4
5	Utilization of Black Board	4	5-	5	5	4
		5-	4	4	4	4
5	Knowledge of Subject	5	5	5		-
	Communication Skill			7	5	5
	Motivation to the Students	5	5	5	4	5
	mountain to the students	5-	5	5	5	4



# Department of Computer Engineering Mid Term Student Feedback Form

Class:- SE.

Academic Year 2019-20

Semester: - Odd

Sub. code	210241	210242	210243	210244	210245
Sub. Name	DM	DELD '	DSA	COA	OOP
5:- Excellent	4- Very	Good 3	- Good 2- S	Satisfactory	

Sr. No.	Parameters	210241	210242	210243	210244	210245
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	3	4	5	3
2	Lecture Presentation	4	3	3	4	4
3	Utilization of Time and Punctuality	5	4	5	4	4
4	Quality of teaching and Syllabus Coverage	5	5	3	4	5
5	Utilization of Black Board	4	4	5	4	3
6	Knowledge of Subject	7	3	3	5	9
7	Communication Skill	4	4	4	4	3
3	Motivation to the Students	5	3	5	4	4

#### Department of Computer Engineering Mid Term Student Feedback Form

Class:- SE.

Academic Year 2019-20

Semester: - Odd

Sub. code	210241	210242	210243	210244	210245
Sub. Name	DM	DELD	DSA	COA	OOP

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr. No.	Parameters	210241	210242	210243	210244	210245
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	5	3	_3	4
2	Lecture Presentation	5	5	5	5	4
3	Utilization of Time and Punctuality	5	5	5	5	· 4
4	Quality of teaching and Syllabus Coverage	5	5	5	5	4
5	Utilization of Black Board	5	5	5	5	5
6	Knowledge of Subject	5	5	5	5	4
7	Communication Skill	5	5	5	5	4
8	Motivation to the Students	5	5	5	4	4

K, L. Rres Signature of Student

# VISHWABHARTI ACADEMYS COLLEGE OF ENGINEERING,

### AHMEDNAGAR

# Department of Computer Engineering Mid Term Student Feedback Form

		2.	Mid Term Student	Feedback	Forn	n					
Class	:- SE.		Academic Year 201				Seme	ester: -			1
Sub. c	ode	207003	210252	210253		21	0254		1025	55	
Sub. I	Name	EM-III	CG	ADS		Ml	P	P	PL		
5:- Ex	cellent	4- Ver	ry Good	3- Good		2-	Satisfacto	гу			
Sr. No.	Parame			207003	2102	252	210253	2102	54	210255	
1	How cle	arly the Object ourse explained	tives and Outcomes I by the teacher?	5	9	<i></i>	4	5		5	
2	Lecture	Presentation		4	5	-	5	4	,	5	
3	Utilizati	on of Time and	d Punctuality	4	L	1	4	4		4	
4	Quality	of teaching and	d Syllabus Coverage	4	5	_	5	5		4	
5	Utilizati	on of Black Bo	oard	5	4		4	4		4	
6	Knowled	lge of Subject		5	S	-	4	5	-	5	
7	Commu	nication Skill		5		5	5	4	,	2	
8	Motivati	on to the Stude	ents	5	٤	-	5	5		4	

# Department of Computer Engineering Mid Term Student Feedback Form

	:- SE.	Ac	ademic Year 201	9-20			Seme	ester: - Ev	en
Sub.		207003	210252	210253		21	0254	2102	55
	Name	EM-III	CG	ADS MI		P	PPL		
5:- Ex	cellent	4- Very	Good	3- Good		2-	Satisfacto	ry	
Sr. No.	Parame	ters		207003	2102	252	210253	210254	210255
1	of the co	arly the Objective urse explained by	es and Outcomes y the teacher?	4	3		5	5	4
2	Lecture 1	Presentation		5	5	-	4	5	5
3	Utilizatio	on of Time and P	unctuality	4	4		3	4	4
4	Quality	of teaching and S	yllabus Coverage	4	5	-	3	5	4
5	Utilizatio	on of Black Board	d	5	5		_7	2	4
6	Knowled	lge of Subject		4	3		5	5	5
7	Commur	nication Skill		5	7	,	4	5	5
8	Motivati	on to the Students	5	5		,	4	_	4

# VISHWABHARTI ACADEMYS COLLEGE OF ENGINEERING,

### Department of Computer Engineering Mid Term Student Feedback Form

			Academic Year 2019-2	20		Semeste	r: - Even	
: تعدان	.TE.			10252	310	253	31025	4
20.0		310250	310231	ES&IOT	SM	D	WT	
	iame	DAA	31 00		Satisfacto			
	cellent	4- Ver	y Good 3- Goo		310251	310252	310253	310254
J.	Parame	eters		310250	310231	31020		
ia !	How cl	early the Objections	ctives and Outcomes ed by the teacher?	5	4	5	5	5
2		e Presentation		4	4	4	4	4
3	Utiliz	ation of Time	and Punctuality	5	5	5	4	4
4	Qual	ity of teaching	and Syllabus Coverage	9 4	4	4	s	5
5	Utili	ization of Blac	k Board	4	3	3	3	4
6	Kno	owledge of Sub	oject	3	4	4	5	5
7		mmunication S		3	4	4	5	2
8	M	otivation to the	e Students	2,	4	4	4	4

Signature of Student

Semester: - Even

### VISHWABHARTI ACADEMYS COLLEGE OF ENGINEERING.

### AHMEDNAGAR

# Department of Computer Engineering Mid Term Student Feedback Form

Class :- SE.

Sub. code

Academic Year 2021-22

Semester: - Odd

Sub.	code	21024						
	Name	210241	210242	210243	2	10244	211	245
		DM	FDS	OOP		CG	DE	_D
ο:- Ex	cellent	4- Very Good	3- Go		2- Satisfa			
Sr.	Parame		J- 00	Jou ,	2- Salisia	ctory		
No.	unine	ters		210241	210242	210243	210244	210245
1								
1	How cle	arly the Object	ives and Outcomes					
	or the co	ourse explained	by the teacher?	5	5	4	5	5.
2	Lecture	Presentation						
				5	5	5	5	کو
3	Utilizati	on of Time and	Dunatualita				_	
		or Time and	T uncluanty	4	4	5	4	5
4	Quality	-£4 1'		,	•		_	5
7	Quality	of teaching and	Syllabus Coverage	5	5			
_					) 5	5	5	4
5	Utilizati	on of Black Bo	ard	0				
				2	2	2	4	2
6	Knowle	dge of Subject						
				4	5	4	5	5
7	Commu	nication Skill					-	
				5	5	5	5	5
8	Motivati	on to the Stude	ents					
		,		4	4	5	5	5

# Department of Computer Engineering Mid Term Student Feedback Form

Class :- SE.

Academic Year 2021-22

Semester: - Old

Sub. code	210241	210212			
	210241	210242	210243	210244	210245
Sub. Name	DM			2.02.1	211.13
oub. Name	DM	FDS	OOP	CG	DELD

3- Good 2- Satisfactory

·. o.	Parameters	210241	210242	210243	210244	210245
	How clearly the Objectives and Outcomes of the course explained by the teacher?	4	B	4	3	4
2	Lecture Presentation	S	S	5	5	4
3	Utilization of Time and Punctuality	4	4	4.	9	5
4	Quality of teaching and Syllabus Coverage	4	5	5	S	S
5	Utilization of Black Board	4	3	5	5	ς
6	Knowledge of Subject	4	4	4	9	3
7	Communication Skill	3	ς	5	5	4
8	Motivation to the Students	4	4	4	4	4

H.R.Iaikake Signature of Stadent Feedback: Civil Engineering

### Department of Civil Engineering End Term Student Feedback Form

Class: - SE.

Academic Year 2017-18

Semester: - ODD

Sub. code	201001	207001	201006	201002	201003
Sub. Name	BTM	M-III	SUR	SOM	GT
5:- Excellent	4- Very Good	3- Good	2- Satisfac	tory	Tanana   201003

Sr.No.	Parameters	201001 BTM	207001 M-III	201006 SUR	201002 SOM	,201003 GT
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	4	3	3
2	Lecture Presentation	5	5	5	3	3
3	Utilization of Time and Punctuality	5	5	4	4	4
4	Quality of teaching and Syllabus Coverage	3	3	5	4	4
5	Utilization of Black Board	4	4	5	5	4
6	Knowledge of Subject Communication Skill	4	5	4	4	3
7	Real world Applications of the Subjects explained very well.	3	4	5	3	4
8.	Motivation to the Students	4	4	4	5	4
9.	Does syllabus covered satisfactorily?	3	4	5	4	5

A-A. Dorab Signature of Student:

#### Department of Civil Engineering End Term Student Feedback Form

Class: - SE.

#### Academic Year 2018-19

Semester: - ODD

Sub. code	201001	207001	201006	201002	201003
Sub. Name	BTM	EM III	SURY	SOM	GEO
5:- Excellent	4. Very Good	2 Cood	2 Catinfantar		

Sr.No.	Parameters .	201001	207001	201006	201002	201003
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	3	5	5
2	Lecture Presentation .	4	4	5	5	3
3	Utilization of Time and Punctuality	2	5	5	4	4
4	Quality of teaching and Syllabus Coverage	4	4	3	5	5
5	Utilization of Black Board .	4	5	\$	4	3
	Knowledge of Subject Communication Skill	5	5	2 .	3	4
	Real world Applications of the Subjects explained very well.	4	4	3	4	5
. 1	Motivation to the Students	5	5.	4	3	5
1	Does syllabus covered satisfactorily?	5	5	5	70	5

#### Department of Civil Engineering Mid Term Student Feedback Form

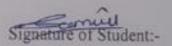
Class: - TE.

#### Academic Year 2018-19

Semester: - Even

Sub. code	301007	301008	301009	301010	301011
Sub. Name	ADS	PMEE	FE	SD-II	EE-I
5:- Excellent 4	- Very Good	3- Good	2- Satisfactory		

Sr.No.	Parameters	301007	301008	301009	301010	301011
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	5	4	4	4
2	Lecture Presentation	5	5	4	5	5
3	Utilization of Time and Punctuality	5	4	5	4	5
4	Quality of teaching and Syllabus Coverage	4	5	3	4	4
5.	Utilization of Black Board	4	4	3	3	5
6	Knowledge of Subject Communication Skill	5	5	4	4	3
7	Real world Applications of the Subjects explained very well.	3	3	4	5	4
8.	Motivation to the Students	4	4	5	4	5
9.	Does syllabus covered satisfactorily?	3	4	5	4	5



#### Department of Civil Engineering End Term Student Feedback Form

Class: - SE.

### Academic Year 2019-20

Semester: - Odd

Class: - SE.		teaucinic rear			201003
Sub. code	201001	207001	201006	201002	
			SUR	SOM	GTE
Sub. Name	BTAP	EM-III	SUK		
5:- Excellent	4- Very Good	3- Good	2- Satisfact	ory	

5:- Excellent 4- Very Good 3- Good

Sr.No.	Parameters	201001 BTAP	207001 EM-III	201006 SUR	201002 SOM	201003 GTE
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	4	5	4	5
2	Lecture Presentation	5	5	5	5	7
3	Utilization of Time and Punctuality	5	4	5	4	4
4	Quality of teaching and Syllabus Coverage	4	4	5	5	5
5	Utilization of Black Board	4	4	5	5-	5
6	Knowledge of Subject Communication Skill	9	5	9	5	5
7	Real world Applications of the Subjects explained very well.	4	4	4	4	5
8.	Motivation to the Students	9	4	5	9	4
9.	Does syllabus covered satisfactorily?	5	4	4	5	5

#### Department of Civil Engineering Mid Term Student Feedback Form

Class: - TE.

#### Academic Year 2019-20

Semester: - Even

Sub. code	301007	301008	301009	301010	3010011
Sub. Name	ADS	PM&EE	FE	SD-I	EE-I

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr.No.	Parameters	301007 ADS	301008 PM&EE	301009 FE	301010 SD-I	3010011 EE-I
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	3	3	4	4	4
2	Lecture Presentation	5	3	4	4	4
3	Utilization of Time and Punctuality	3	4	4	5	5
4	Quality of teaching and Syllabus Coverage	4	4	4	5	5
5	Utilization of Black Board	4	5	5	4	3
6	Knowledge of Subject Communication Skill	2	5	4	5-	4
7	Real world Applications of the Subjects explained very well.	9	5	5	3	4
8.	Motivation to the Students	3	3	4	3	3
9.	Does syllabus covered satisfactorily?	5	9	4	9	4

#### Department of Civil Engineering End Term Student Feedback Form

Class: - BE.

Academic Year 2018-19

Semester: - ODD

Sub. code	401001	401002-	401003	401004	401005
Sub. Name	EE	TE	SD III	ATP	TQM & MIS

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Sr.No.	Parameters	401001	401002	401003	401004	401005
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	5	5	4	4
2	Lecture Presentation	5	4	4	5	5
3	Utilization of Time and Punctuality	3	3	4	4	5
4	Quality of teaching and Syllabus Coverage	4	4	4	3	5
5	Utilization of Black Board	5	5	5	3	4
6	Knowledge of Subject Communication Skill	4	4	4	4	3
7	Real world Applications of the Subjects explained very well.	3	3	3	4	5
8.	Motivation to the Students	5	5	5	4	4
9.	Does syllabus covered satisfactorily?	3	3	3	5	5

#### Department of Civil Engineering Mid Term Student Feedback Form

Class :- SE.

Academic Year 2021-22

Semester: - EVEN

	201008	201009	201010	201011	201012	
Sub. code	201008		CT	SA	PM	
Sub. Name	GTE	SUR	CI	SA.		
		2000	2 Casinfont	OFFI		

5:- Excellent 4- Very Good 3- Good 2- Satisfactory

Parameters	201008	201009	201010	201011	201012
How clearly the Objectives and Outcomes of the course explained by the teacher?	4	4	4	5	5
Lecture Presentation	4	. 5	5	3	4
Utilization of Time and Punctuality	4	4	3	4	5
Quality of teaching and Syllabus Coverage	5	4	3	5	4
Utilization of Black Board	4	5	4	3	4
Knowledge of Subject	4	5	3	4	4
Communication Skill	. 4	3	5	4	4
Motivation to the Students	4	5	5	4	3
	How clearly the Objectives and Outcomes of the course explained by the teacher?  Lecture Presentation  Utilization of Time and Punctuality  Quality of teaching and Syllabus Coverage  Utilization of Black Board  Knowledge of Subject  Communication Skill	How clearly the Objectives and Outcomes of the course explained by the teacher?  Lecture Presentation  Utilization of Time and Punctuality  Quality of teaching and Syllabus Coverage  Utilization of Black Board  Knowledge of Subject  Communication Skill	How clearly the Objectives and Outcomes of the course explained by the teacher?  Lecture Presentation  4  Utilization of Time and Punctuality  Quality of teaching and Syllabus Coverage  Utilization of Black Board  Knowledge of Subject  Communication Skill  Motivation to the Students	How clearly the Objectives and Outcomes of the course explained by the teacher?  Lecture Presentation  4  4  4  4  4  4  4  5  Utilization of Time and Punctuality  Quality of teaching and Syllabus Coverage  Utilization of Black Board  4  Knowledge of Subject  Communication Skill  Motivation to the Students	How clearly the Objectives and Outcomes of the course explained by the teacher?  Lecture Presentation  4 5 5 3  Utilization of Time and Punctuality  Quality of teaching and Syllabus Coverage  Utilization of Black Board  4 5 4 3  Knowledge of Subject  Communication Skill  Motivation to the Students

Signature of student
N.S.Chavan

#### Department of Civil Engineering Mid Term Student Feedback Form

Class :- SE.

Academic Year 2021-22

Semester: - EVEN

			1 - 0 + 0 + 0	201011	201012
2.1	201008	201009	201010	201011	Service Servic
Sub. code	201000		- com	SA	PM
C. L. Name	GTE	SUR	CT	DA.	
Sub. Code Sub. Name	O.L.	1.434.22	- Good 2- S	Satisfactory	

5:- Excellent 4- Very Good 201010 201011 Parameters Sr. No. How clearly the Objectives and Outcomes of the course explained by the teacher? Lecture Presentation Utilization of Time and Punctuality Quality of teaching and Syllabus Coverage Utilization of Black Board Knowledge of Subject Communication Skill Motivation to the Students 

# VISHWABHARTI ACADEMYS COLLEGE OF ENGINEERING, AHMEDNAGAR Department of Civil Engineering Mid Term Student Feedback Form

Class: - BE.

#### Academic Year 2021-22

Semester: - Even

Sub. code	401 007	401008	401 009	401 010
Sub. Name	DHS	QSCT	HE	CM

5:- Excellent 4- Very Good

3- Good

2- Satisfactory

Sr.No.	Parameters	401 007	401008	401 009	401 010
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	5	5	5
2	Lecture Presentation	5	5	4	4
3	Utilization of Time and Punctuality	4	4	4	4
4	Quality of teaching and Syllabus Coverage	4	4	4	4
5	Utilization of Black Board	5	5	5	5
6	Knowledge of Subject Communication Skill	5	5	5	5
7	Real world Applications of the Subjects explained very well.	5	5	5	5
8.	Motivation to the Students	5	5	5	5
9.	Does syllabus covered satisfactorily?	4	4	4	4

#### Department of Civil Engineering Mid Term Student Feedback Form

Class: - BE.

#### Academic Year 2021-22

Semester: - Even

Sub. code	401 007	401008	401 009	401 010
Sub. Name	DHS	QSCT	HE	CM
Sub. Name	DHS	QSCT	HE	CM

5:- Excellent 4- Very Good

3- Good

2- Satisfactory

Sr.No.	Parameters	401 007	401008	401 009	401 010
1	How clearly the Objectives and Outcomes of the course explained by the teacher?	5	5	5	5
2	Lecture Presentation	4	4	4	4
3	Utilization of Time and Punctuality	5	5	5	5
4	Quality of teaching and Syllabus Coverage	5	5	5	5
5	Utilization of Black Board	5	5	5	5
6	Knowledge of Subject Communication Skill	5	5	5	5
7	Real world Applications of the Subjects explained very well.	4	4	4	4
8.	Motivation to the Students	5	5	5	5
9.	Does syllabus covered satisfactorily?	5	5	5	5

Gudgal P.G. Signature of Student:



Department of Computer Engineering Mid Term Student Feedback Analysis ( 2019-20 Odd Semester )

Class :- S.E.

DSA COA DM DELD COA DOP DSA DM DELD DM DELD DSA COA OOP COA OOP DM DELD DSA COA OOP DM DELD DSA Utilization of Black Board DM DELD DSA COA OOP Ization of Time and Punctuality COA OOP DM DELD DSA DM DELD DSA COA OOP S Sr. No. 10

Department of Computer Eng

Department of Computer Engineering Vishwaldharti Acadomy's College of Engineering, Ahmednagar-414 201 Acceptance to pro-

Vishwabharati Academy's Tai.& Dist.Ahmednagar College of Engineering A/P.Sarola Baddi, Principal

Principal

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#### Department of Computer Engineering

#### Mid Term Student Feedback Form Analysis

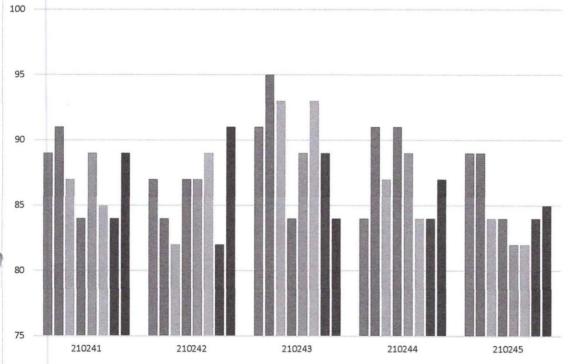
Class :-S.E.

Academic Year 2019-20

Semester: - OOD MID

					PARAM	<b>IETERS</b>			
Sr. No.	SUBJECT CODE	How clearly the Objectives and Outcomes of the course explained by the teacher?	Lecture Presentatio n	Utilization of Time and Punctuality	Quality of teaching and Syllabus Coverage	Utilization of Black Board	Knowledge of Subject	Communic ation Skill	Motivation to the Students
1	210241	89	91	87	84	89	85	84	89
2	210242	87	84	82	87	87	89	82	91
3	210243	91	95	93	84	89	93	89	84
4	210244	84	91	87	91	89	84	84	87
5	210245	89	89	84	84	82	82	84	85





- PARAMETERS How clearly the Objectives and Outcomes of the course explained by the teacher?
- PARAMETERS Lecture Presentation
- III PARAMETERS Utilization of Time and Punctuality
- PARAMETERS Quality of teaching and Syllabus Coverage
- PARAMETERS Utilization of Black Board
- PARAMETERS Knowledge of Subject
- PARAMETERS Communication Skill
- PARAMETERS Motivation to the Students

Head of Department

Department of Computer Chainsering
Vishwabharil Academy's Garage of
Engineering, Ahmednagar-414 201

# Student Feedback Action taken



Date: 05/08/2021

#### NOTICE

All the faculties of Computer Engineering are hereby inform to attend departmental meeting on 7<sup>th</sup> August 2021 at 10 am.

Agenda: Overview of Academic Performance of subject in charge on student feedback

CC: - All Staff

Head

Head of Department
Department of Computer Engineering
Vishwabharti Academy's College of
Engineering, Ahmednagar-414 201

#### **Minutes of Meeting**

- All subject in charge were directed to use the full time and start the lecture on time as
  per timetable. Improve the communication skill and teach the students in easy language
  to understand the subject easily.
- 2. While teaching subject make good use of Reference books mentioned in Syllabus. Cover all the topics given in syllabus
- Make effective use of blackboard. Motivate the students, elaborate the topic by explaining the application of subject in industry.
- 4. While conducting the practical, explain the concept of the practical assignment and nurture the students to develop the coding skill.

Signature:

s.G. Jesti - Prehhade R.C

2. N. Derray R. N

Sapike Nikita.

Robita - R.A. Ghadage

Raikage - K.K. Raikar.

Shaikhous - Shaikh N.S.

Head of Department
Department of Computer Engineering
Vishwabharti Academy's College of
Engineering, Ahmednagar-414 201

# Teacher Feedback on Curriculum

#### VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING **ACADEMIC YEAR: 2018-19**

#### Teacher Feedback on Curriculum for 2015 Pattern

Class: -TE Subject: - SMD Faculty:-  $ProP \cdot Aher S.M$ . The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.		~	
2	Syllabus is synchronized with current trend content and carrier orientation.	1		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	~		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		~	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	V		
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		~	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by	1		

#### VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING **ACADEMIC YEAR: 2018-19**

Teacher Feedback on Curriculum for 2015 Pattern

Class: - SE Subject: - DM Faculty: Prof. Chanse 9. D. The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	<u> </u>		
2	Syllabus is synchronized with current trend content and carrier orientation.			
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			1
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			<b>U</b>
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.		1	
lugge	estions on curriculum if any			

#### VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

**ACADEMIC YEAR: 2020-21** Teacher Feedback on Curriculum for 2019 Pattern

Faculty: - Prof. Shaikh N.S.

Class: -SE Subject: - FDS Faculty: - Prof. Shaikh N.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	V		
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		V	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	V		
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			8
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	~		
lugge	estions on curriculum if any  Assignment of Tutorial must  every year as per changes	in me	Shaik	

#### VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

**ACADEMIC YEAR: 2020-21** 

#### Teacher Feedback on Curriculum for 2019 Pattern

Discrete

Class: -SE Subject: - Mathematics Faculty: - Prof. Joshi S. G.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		~	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		~	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		~	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			~
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.		~	

practical approach of the subject should be included in the syllabry to to learn the analysist real life situations, project can be done from steedents to know understanding level of students.

#### DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2019 Pattern 5 6

Faculty: - poof. Mindalkor A. A.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation. SA-I

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.		<u></u>	
2	Syllabus is synchronized with current trend content and carrier orientation.			1
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	1		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1	-
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		~	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.		~	
9	The course syllabus has a good balance between the theory and laboratory work.			~
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			***
	estions on curriculum if any  urrunt trend in the industry  twose applical omalys 15, but  e not including "	is re	abod 1	56 Bury

#### DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2019 Pattern S. E.

Academic Year : -2020-21

Faculty: - prof. Karale, A.S

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		
2	Syllabus is synchronized with current trend content and carrier orientation.		1	
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	1		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		~	
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		~	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		\	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.		1	
9	The course syllabus has a good balance between the theory and laboratory work.		~	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	~		
lugge	estions on curriculum if any	1		

students, so this need to be relevant to civil

#### DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern B.E.

Academic Year: -2018-19

Faculty: Prof. D.A. Rof

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	V		
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	/		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is			
	sufficient to complete the coverage of syllabus as per each course by the teachers.			
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		/	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.	~		
9	The course syllabus has a good balance between the theory and laboratory work.		/	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	/		
Sugge	estions on curriculum if any			
		Diliop	7	

#### DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern T. E.

Academic Year: -2017-18

Faculty: Pob Bhalergo

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation. Advanced surveying

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		
2	Syllabus is synchronized with current trend content and carrier orientation.	/		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			~
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.	ntent of syllabus is full-feeling the need sufficient to Bridge the gap between dards, current Global scenarios and enhances the knowledge of functional		
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		/	i
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.	~		
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.		/	
9	The course syllabus has a good balance between the theory and laboratory work.	~		
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			

Suggestions on curriculum if any...

# DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern

Academic	Year:	- 2019-20
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Faculty:- Prof. sawant A.S

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average	Poor
1	Aim and Objective of authority		(2)	(1)
2	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		
	Syllabus is synchronized with current trend content and carrier orientation.	<u></u>		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	1		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		~	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	<u></u>		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	<u></u>		
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		<u></u>	
	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects	~		
9	The course syllabus has a good balance between the theory and laboratory work.			
0	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			
igges	stions on curriculum if any			
		d	Mar.	

# DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern

Academic Year: - 2019-20

Faculty: Prof. Patil V.S.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

No.	Descriptions	Good (3)	Average (2)	Poor
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~	(2)	(1)
2	Syllabus is synchronized with current trend content and carrier orientation.			
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			
7	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	~		
	learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation	1		
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the		1_	
0	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			

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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Teacher Feedback on Curriculum for 2019P Pattern

Academic Year: - 2022-23

Faculty: - fool Bungers S.A. (55)

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.			
2	Syllabus is synchronized with current trend content and carrier orientation.		1	
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	V		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.	V		
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		~	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.	V		
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.	$\vee$		
9	The course syllabus has a good balance between the theory and laboratory work.	V		
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	V		
	estions on curriculum if any	ding	Frelus	hi

#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Teacher Feedback on Curriculum for 2019P Pattern

Academic Year : - 2021-23

Faculty: Prof. Ratanparakhi. P. P CT

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	-		
2	Syllabus is synchronized with current trend content and carrier orientation.			
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.		V	

Suggestions on curriculum if any... Mechatoonics related Mca included

in syllabus, different practicals added in syllabus regarding

mechanical subject

Blanzanthip B

# VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF MECHANICAL ENGINEERING

## Teacher Feedback on Curriculum for 2019P Pattern

Academic Year : - 2021-23\_

Faculty: - prof. Declalikar. v. (T.E)

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.			
2	Syllabus is synchronized with current trend content and carrier orientation.	1		
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4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		-	
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		<u></u>	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.		1	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	<u></u>		

Suggestions on curriculum if any... Application base problem in HIMT

- Scalarika



# Vishwabharti Academy's College of Engineering

### Department of Computer Engineering

#### Consolidated Report on syllabus up gradation TE 2019 pattern

Sr. No.	Course Name	Topic/ Subject to be updated with reason	Topic/ Subject to be omitted with reason
1	Database Management Systems	Content of syllabus should meet the industry requirement.	
2	Theory of Computation	Syllabus is very vast. Make it simple.	Nil
3	Systems Programming and Operating System	5 2 6 9 <sub>2</sub> 7 2	2
4	Computer Networks and Security	Industry oriented protocols to be added in the syllabus. Group B practicals should be performed on simulation platform to understand actual concept.	Nil
5	Elective I	No addition is required.	Nil
6	Data Science and Big Data Analytics	No addition is required.	Nil
7	Web Technology	No addition is required. Small mini project should be added in practical assignment which will cover the all the concept of Theory.	Nil
8	Artificial Intelligence	Practicals should be more industry oriented.	Nil
9	Elective II ( Information Security )	Security protocol which meets the Industry need should be added.	Nil
10	Internship**	Internship should be completed after completion of semester 6 and before commencement of semester 7 and to be analysed in semester 7	Nil

Head of Department
Department of Computer Engineering
Vishwabharti Academy's College of
Engineering, Ahmednagar-414 201

Principal

Principal Vishwabharati Academy's College of Engineering A/P.Sarola Baddi, Tal.& Dist.Ahmednagar

# Teacher Feedback Action Taken

Date: - 03/03/2022

To,

Dr. Shirish Sane

**BOS Member** 

**TE Computer Engineering** 

Savitribai Phule Pune University

Pune- 411007

Subject: - Suggestions for TE 2019 pattern syllabus.

R/Sir,

With reference to above cited subject, currently we are referring TE 2019 pattern syllabus. We have taken the feedback from our students Alumni, and Teachers. We have analysed all the feedback and prepare the summary of all the report. The detailed report attached herewith for your information and necessary action.

Thanking You.

Hea

Received

Str. 3/3

Department of Computer Engineering

Head of Department
Department of Computer Engineering
Vishwabharti Academy's College of
Engineering, Ahmednagar-414 201

# Vishwabharti Academy's College of Engineering

### Department of Computer Engineering

#### Consolidated Report on syllabus up gradation TE 2019 pattern

Sr. No.	Course Name	Topic/ Subject to be updated with reason	Topic/ Subject to be omitted with reason
1	Database Management Systems	Content of syllabus should meet the industry requirement.	
2	Theory of Computation	Syllabus is very vast. Make it simple.	Nil
3	Systems Programming and Operating System	5 2 6 9 <sub>2</sub> 7 2	2
4	Computer Networks and Security	Industry oriented protocols to be added in the syllabus. Group B practicals should be performed on simulation platform to understand actual concept.	Nil
5	Elective I	No addition is required.	Nil
6	Data Science and Big Data Analytics	No addition is required.	Nil
7	Web Technology	No addition is required. Small mini project should be added in practical assignment which will cover the all the concept of Theory.	Nil
8	Artificial Intelligence	Practicals should be more industry oriented.	Nil
9	Elective II ( Information Security )	Security protocol which meets the Industry need should be added.	Nil
10	Internship**	Internship should be completed after completion of semester 6 and before commencement of semester 7 and to be analysed in semester 7	Nil

Head of Department
Department of Computer Engineering
Vishwabharti Academy's College of
Engineering, Ahmednagar-414 201

Principal

Principal Vishwabharati Academy's College of Engineering A/P.Sarola Baddi, Tal.& Dist.Ahmednagar

Date: - 03/03/2022

To,

S.G.Joshi

Head

**Department of Computer Engineering** 

VACOE, Ahmedanagr

Subject: - Suggestions for TE 2019 pattern syllabus.

Dear Madam,

Received your letter regarding modification required in the TE 2019 pattern syllabus.

Thank you for your inputs in the syllabus revision. Definitely we will convey the feedback received from you for the upgradation in the TE 2019 pattern to BOS.

Thank You!

(S. S. Sane)