VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

ACADEMIC YEAR: 2018-19

Teacher Feedback on Curriculum for 2015 Pattern

Class: -TE Subject: - SMO Faculty:- Prof. Aher S.M.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.		1	
2	Syllabus is synchronized with current trend content and carrier orientation.	1		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	~		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		~	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	V		
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		1	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.		-	
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	1		

no suggestions.

VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING **ACADEMIC YEAR: 2018-19**

Teacher Feedback on Curriculum for 2015 Pattern

Class: -SE Subject: - DM Faculty:- Prof. Chame G. D. The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	✓		
2	Syllabus is synchronized with current trend content and carrier orientation.			
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			4
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			~
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			
ugge	estions on curriculum if any			
	NA			

VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

ACADEMIC YEAR: 2020-21

Teacher Feedback on Curriculum for 2019 Pattern

Class:-SE

Subject: - FDS

Faculty: - Prof. Shaikh N.S.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		V	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	V		
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			E)
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.			
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	~		
Sugge	estions on curriculum if any Assignments of Tutorial must every year as per changes	be up	Shaik	/ DS,

VISHWABHARTI ACADEMY'S COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER ENGINEERING

ACADEMIC YEAR: 2020-21

Teacher Feedback on Curriculum for 2019 Pattern

Discrete

Class: -SE Subject: - Mathematics Faculty: - Prof. Joshi S. G. The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		A. 1771
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.		~	
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		~	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	٠	_	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		~	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.	-		~
9	The course syllabus has a good balance between the theory and laboratory work.			~
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.		~	

Suggestions on curriculum if any...

practical approach of the subject should be included in the syllabry to to learn the analysist real life situations, project can be done from thewlents to know understanding level of students.

DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2019 Pattern 5 6

Academic Year: -2020-21

Faculty: - poof. Mindaller A. A.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

5.A.-I

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.		<u></u>	
2	Syllabus is synchronized with current trend content and carrier orientation.			1
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1	
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		~	=
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.			<u></u>
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			.,
	estions on curriculum if any urrunt trend in the industry twose applicationalysis, but e not including "	is re	abod 1	50 Bury

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DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2019 Pattern S. E.

Academic Year: -2020-21

Faculty: - prof. Karale, A.S

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation. FM

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.			
2	Syllabus is synchronized with current trend content and carrier orientation.		1	
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	1		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			_
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		~	
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		~	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		1	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.		1	
9	The course syllabus has a good balance between the theory and laboratory work.		~	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	~		-
Sta	estions on curriculum if any I labous was good but very udent, so this need to be role	vast von t	stad	For
			K	gral

DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern g.E.

Academic Year: -2018-19

Faculty: Prof. D.A. Rof

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	V		
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	/		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			1
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		/	
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		/	
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.	~		
9	The course syllabus has a good balance between the theory and laboratory work.		/	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	/		
Sugge	estions on curriculum if any	Diliop	N	

DEPARTMENT OF CIVIL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern T.E.

Academic Year: -2017-18

Faculty: - Pob Bhalergo

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation. Advanced surveying

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~		
2	Syllabus is synchronized with current trend content and carrier orientation.	/		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			-
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		1	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	~		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		/	i.
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.	V		
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.		/	
9	The course syllabus has a good balance between the theory and laboratory work.	~		1
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.			

Suggestions on curriculum if any...

DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern

Academic Year: - 2019-20

Faculty:-prof. sawant A.S

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	~	(-)	(1)
2	Syllabus is synchronized with current trend content and carrier orientation.	1 —		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.		~	
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	<u></u>		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	<u></u>		
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.		<u></u>	
	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.	V		
)	The course syllabus has a good balance between the theory and laboratory work			
0	knowledge and perspective in the subject has increased by	<u></u>		
050	itions on curriculum if any	d	What I was a second and a second a second and a second and a second and a second and a second an	

DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2015 Pattern

Academic Year: - 2019-20

Faculty: Prof. Patil V.S.

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	V	(2)	(1)
2	Syllabus is synchronized with current trend content and carrier orientation.			
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate			-
4	of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		<u></u>	
	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.	~		
	learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.		1	
4 0	nowledge and perspective in the subject has increased by			
gges	tions on curriculum if any			

03/20

DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2019P Pattern

Academic Year: - 2022-23

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.			
2	Syllabus is synchronized with current trend content and carrier orientation.		1	
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	V		
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.	V		
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V		
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		~	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.	V		
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.	V		
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	V		
	estions on curriculum if any	ding	Frolus	hy

DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2019P Pattern

Academic Year : - 2021-23

Faculty: - Prof. Ratanparakhi. P. P CT

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.	<u></u>		
2	Syllabus is synchronized with current trend content and carrier orientation.		-	
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.			
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.			
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.		V	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.		~	

Suggestions on curriculum if any... Mechatoonics related MCQ included in syllabus, different practicals

added in syllabus regarding

mechanical subject

DEPARTMENT OF MECHANICAL ENGINEERING

Teacher Feedback on Curriculum for 2019P Pattern

Academic Year : - 2021-23

Faculty: - Prof. Decialikar. V. (T.E)

The intention of this questionnaire is to collect the Faculty's satisfaction towards the curriculum, learning, evaluation.

Sr. No.	Descriptions	Good (3)	Average (2)	Poor (1)
1	Aim and Objective of syllabi are well defined and clear to the teacher and students.		-	
2	Syllabus is synchronized with current trend content and carrier orientation.	~		
3	The books prescribed / listed as a reference materials are relevant, updated and appropriate.	-	~	
4	The current content of syllabus is full-feeling the need of industries sufficient to Bridge the gap between Industries standards, current Global scenarios and Academics and enhances the knowledge of functional areas of management.			
5	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.			
6	Curriculum contents are in compliance with the learning outcomes such as a life skill cross cutting issues gender equality environment and sustainability human values. Fundamental duties National Integration communal harmony Human Rights and sensitizing the students towards the national development.		<u></u>	
7	The current syllabus meets the Expectations in terms of learning values skills knowledge attitude analytical abilities applicability relevance and practical orientation to the real life situation.			
8	There is an ample scope to adopt the new techniques of teaching such as seminar presentations group discussions projects.			
9	The course syllabus has a good balance between the theory and laboratory work.		-	
10	The course syllabus of this subject has increased by knowledge and perspective in the subject area.	<u></u>		

Suggestions on curriculum if any... Application base problem in HMT

1 Scalalika